

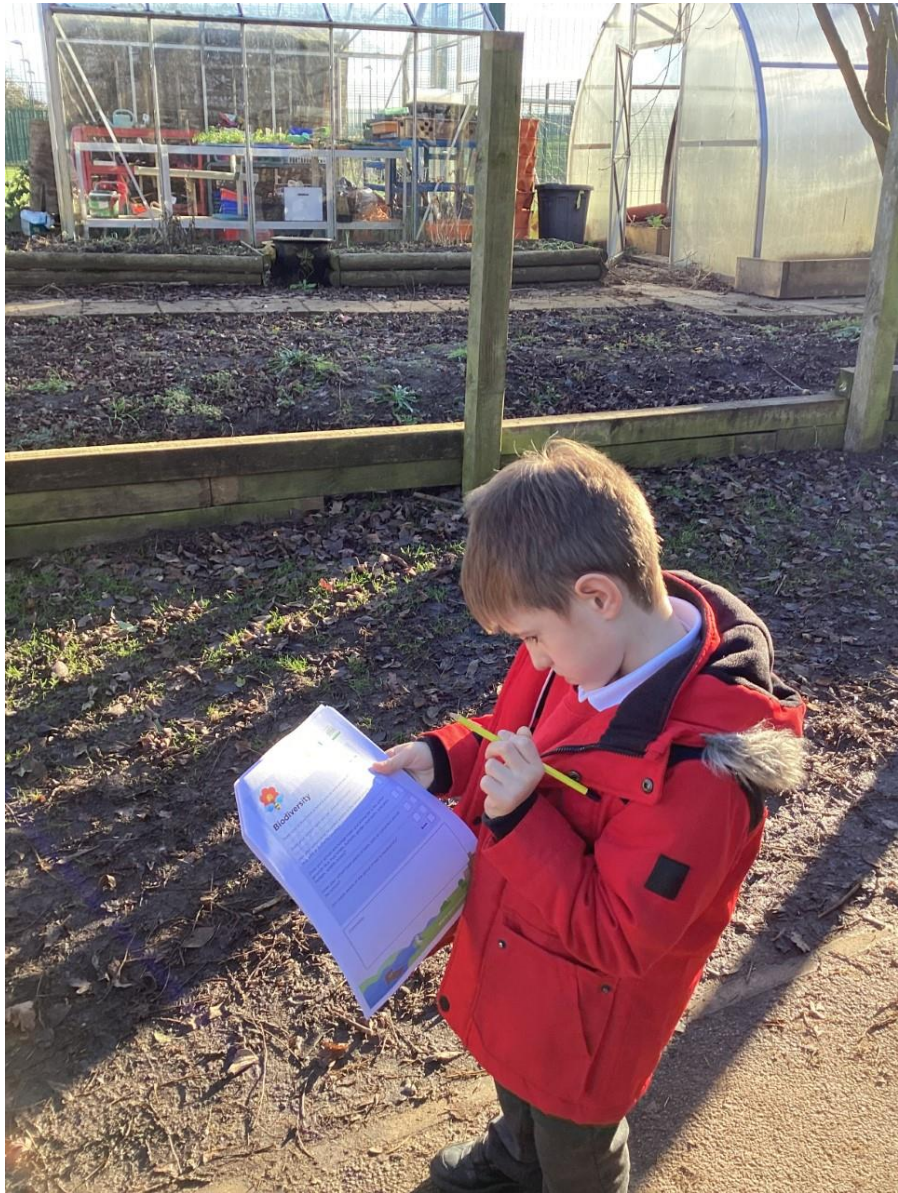
Eco School

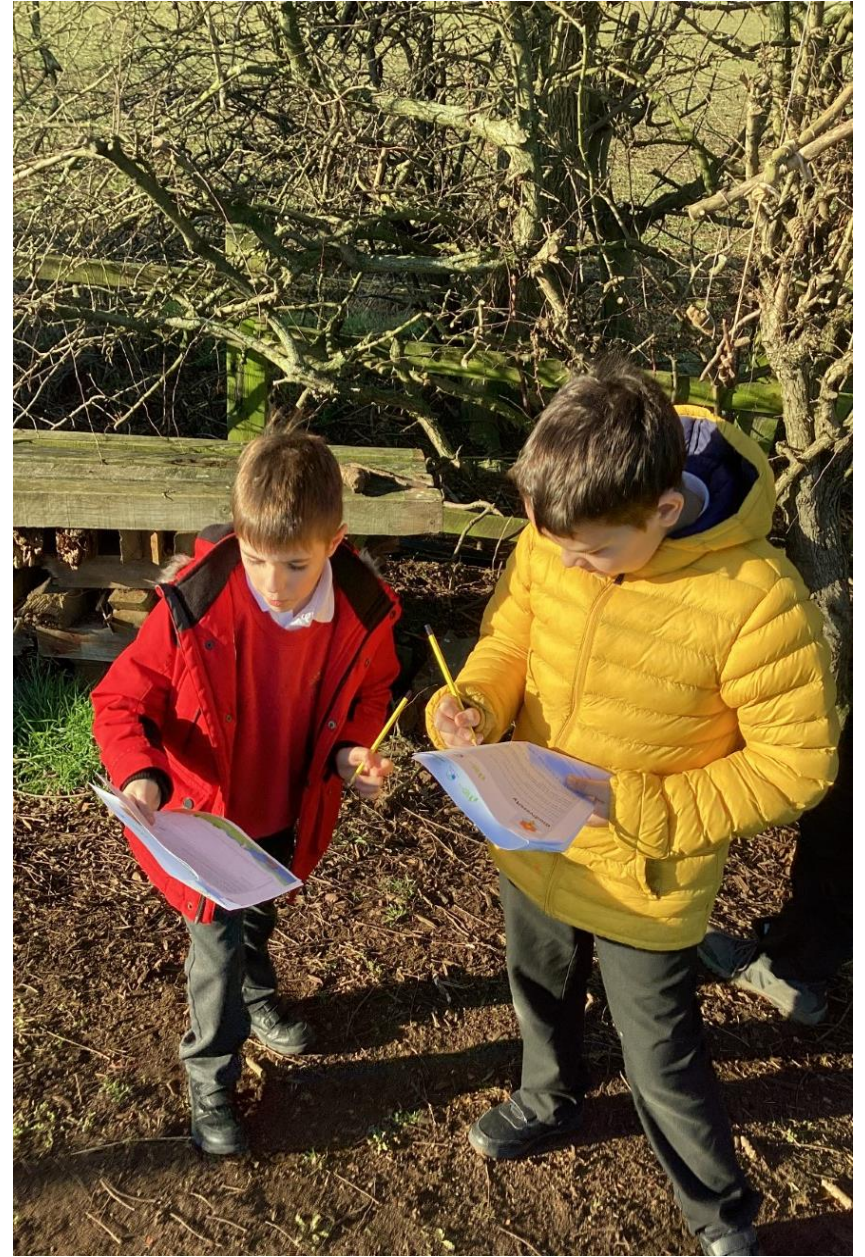
Environmental Review

January 2023

Environmental Review Team

- Noah Gibson (Class 4)
- Charlie Moore (Class 5)
- Finton Biggins (Year 8)
- Adam Jukes (Year 9)







Environmental Review Findings


Biodiversity

We have natural areas to work and play. 


We have an outdoor classroom to help us learn about plants and animals. 


We attract birds, insects and wildlife to our school grounds. 

We have a school allotment and we grow our own fruit, vegetables and plants. 

We don't have a school pet. 

Energy

We turn off some lights and the computers when the classroom
Is not being used. 

Most of the whiteboards are switched off they are not being
used. 

We know that saving electricity is good for the planet. 

We don't take part in energy saving activities. 

Global Citizenship

We learn about different countries.



We taste foods from around the world.



We learn how to speak French in KS3.



We celebrate different cultures and religions in RE.



We raise money for charities.




We don't always talk about the news.




Healthy Living

We can exercise everyday in school. 

We have clean drinking water for everyone. 

We have healthy school dinners. 

We learn about health and wellbeing. 

We grow fruits and vegetables at the allotment. 

We need to learn about looking after our mental health. 

Litter

We know that litter is dangerous for people and animals.



We sometimes do litter picking.




We have some litter in our playground and hedgerows.



We have lots of bins outside but these are sometimes full.



Marine

We asked Jill about the fish we use in school and it is caught sustainably. 

We enjoy going to The Deep to learn about marine life. 

We use environmentally friendly cleaning products. 

We use some single use plastics in school. 

School Grounds

We play outside everyday.



We all doing outdoor learning every week.



We have a green house and poly tunnel to grow plants.



We have a plant in every classroom.



We haven't been taking good care of our playground equipment.



Transport

We can store school bikes and scooters in a dry, safe place.



We learn about air pollution in school and its impact on the environment.



Most children come to school on a minibus with other children and Post 16 pupils use public transport.



We have safe and marked crossings at the front of school.



We don't have an electric car charging point.



Waste

All classrooms have a recycling bin. ✓


We have a compost bin for food waste. ✓

We use paper towels to dry our hands; they are made from recycled paper. ✓

We have done lots of learning about reducing, reusing and recycling. ✓

Teachers print too many papers. ✗

Water

All taps are push taps. 

We collect rain water to flush our toilets and to water our plants. 

We have reusable water bottles. 

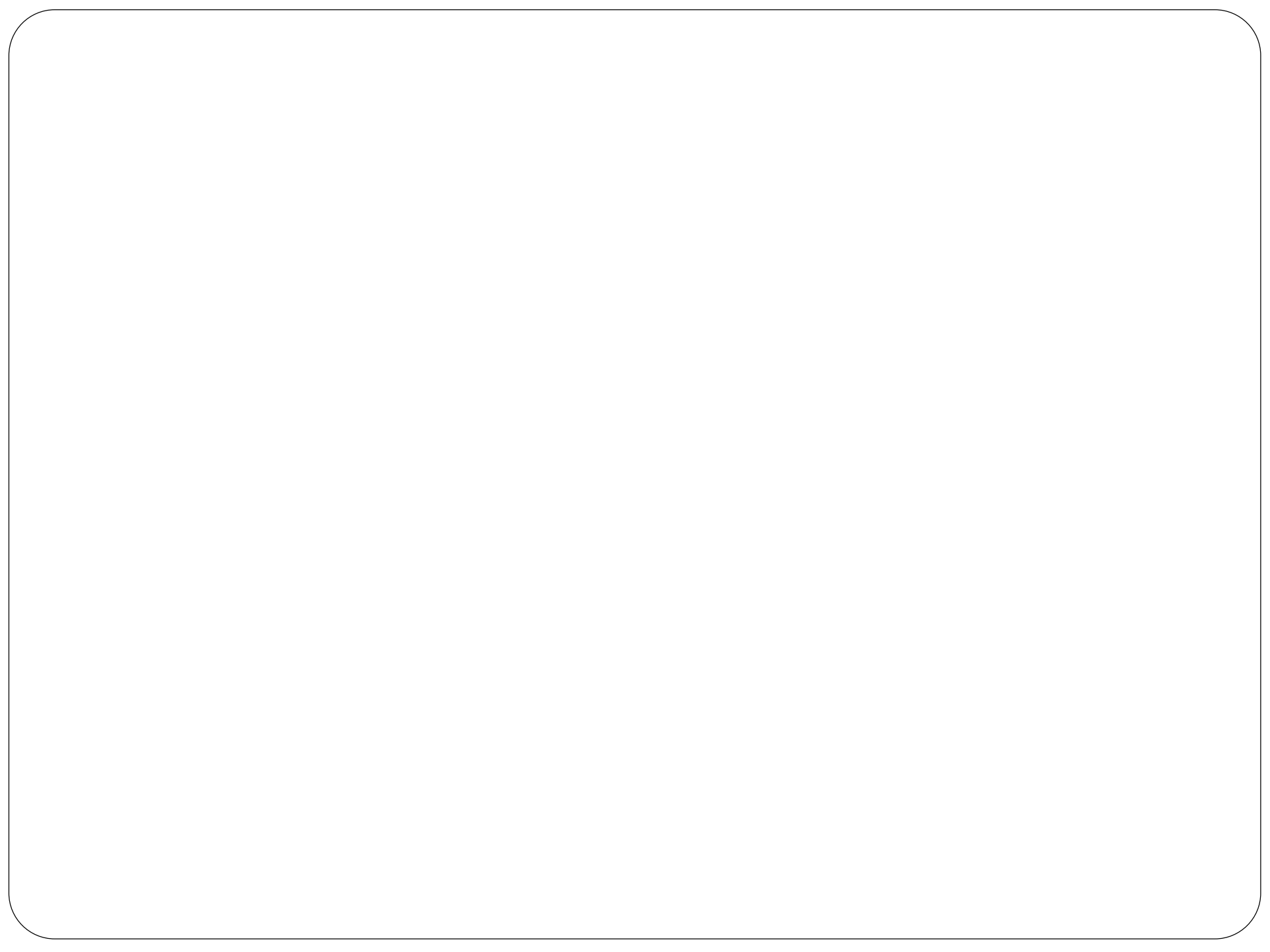
We need to learn about how to save water. 

Action Plan – Vote for your actions

Eco School Assembly on 6th February 2023.

Talk about our Eco Review actions.

Each class to vote for the top three actions they think we need to include on our action plan.



Environmental Review

Strengths

- We are global citizens.
- We understand the importance of a healthy lifestyle.
- We use our school grounds to extend our learning.
- We are good at recycling.
- We have an allotment to grow plants and vegetables.

Areas for Development

- Saving energy in school.
- Talking about the news in class.
- Playgrounds free of litter.
- An electric charging point for cars.
- Reduce printed worksheets in school.
- Help clean up rivers and ponds.
- Save water by reporting leaks.