

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£ 16 370
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16 370

## Swimming Data

Please report on your Swimming Data below.

Pupils have achieved the following AQA swimming awards:	Ducks – 31% NP1 – 31% NP2 – 5% NP3 – 13% NP4 – 13% NP5 – 2%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19 390	Date Updated: January/March/July 2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: 90.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils will be confident in and around water.</p> <p>Pupils will develop and be secure in the life skills needed to access activities in their communities.</p> <p>Pupils will be aware of exercise and physical activity choices they can undertake out of school, based on choices they have experienced in school.</p> <p>Pupils will have access to daily physical activity, both in structured and unstructured times, in school.</p> <p>Pupils will develop learning behaviours needed to participate successfully in curriculum based physical activities as they move from Lower to Upper School.</p>	<p>Bike Club will be offered daily as a dinner club option. Newly donated bicycles will be safely stored to ensure sustainability in offering the option as a club.</p> <p>Games on the MUGA will be offered as a break and dinner option on the daily timetable.</p> <p>Gym Club will be offered weekly as a trial with a view to full implementation in 2023/24.</p> <p>All Lower School pupils will access weekly or bi-weekly swimming lessons, delivered by qualified instructors and supported by school staff. Pupils will have the opportunity to complete ASA</p>	£ 17 513	<p>Pupils are aware that there are various options for exercise and physical fitness and can make choices based on what they enjoy and are able to access.</p> <p>Pupils' behaviour will continue to improve during unstructured times as evidenced in Learning Behaviour outcomes.</p> <p>Lower School pupil transition to Upper School PE will be positive and pupils will demonstrate the knowledge and skills required to access the Y7 curriculum.</p> <p>Pupils demonstrate life skills needed to access community activities such as swimming – they behave appropriately in public spaces, learn the skills needed to dress and change</p>	<p>Pupil Voice will be used to determine clubs and physical activity options for breaks and dinner times, building on current good practice.</p> <p>Pupils will continue to access a variety of physical activities during structured and unstructured times, supported by staff.</p> <p>Pupils will willingly engage in physical activity of their choice and building on their interests.</p> <p>Safe and secure storage will ensure bicycles are in good working order and this can be maintained to ensure sustainability.</p>

Created by:



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	recognised swimming awards.		clothing independently.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 3.58%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils able to experience a variety of physical activities daily during morning and dinner breaks.  Pupils will continue to develop knowledge and skills essential to leadership and teamwork.	School to invest in sports apprentice to support the delivery of PE and physical activities in Lower School.  Sports Apprentice to support the delivery of physical activities during morning and dinner breaks.  STEAM Week to focus on cross curricular learning with a focus on leadership and teamwork.	£694.28	Pupils are increasingly confident at riding bicycles adapted to their needs.  Pupils are choosing to participate in a variety of physical activities during breaks and dinner breaks and demonstrating growing competence in physical skills as well as those related to learning behaviours.	Apprentice to continue on to next level of apprenticeship and to remain at school to complete studies.  Activities to be offered during morning and dinner breaks in the next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5.12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils will begin to recognise the value, and develop their current understanding, of physical activity in self regulation.</p> <p>Pupils will show increased focus and concentration in class on completion of daily sensory circuit.</p>	<p>Gym Club and physical games at morning and dinner breaks – see Key Indicator 2</p> <p>Pupils will have daily access to Sensory Circuit, led by sports apprentices under supervision of SENDCO.</p>	£994.12	<p>Pupils’ concentration and focus shows a marked improvement following physical activity in the morning when they arrive at school.</p> <p>Pupils actively seek out sensory circuits in the morning before they begin formal learning.</p>	See KI 2
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				.97%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Pupils will participate in competitive sports with their peers, with a focus on participating independently, dependent on the needs of the individual pupil.</p> <p>Pupils will practise social skills such as turn taking as well as sporting skills.</p> <p>Pupils will begin to appreciate the successes of their peers.</p>	<p>All pupils will participate in LS Sports Day</p> <p>Year 6 pupils will have the opportunity to access Scotty's Heroes and participate in organised physical activities that promote team work, perseverance and resilience.</p>	<p>£ 189</p>	<p>Pupils are able to work together as a team to participate in a team event, some with support and others more independently.</p> <p>Pupils are able to turn take, some with support and others more independently.</p> <p>Pupils are increasingly aware of the nature of competitive sport.</p>	<p>Participation in Scotty's Heroes to be extended to all Lower School pupils next year to support their continued development of the skills and knowledge needed for successful participation in competitive sport.</p>
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