Doncaster Special School Outreach Support Service

Referral Request for involvement from:

MLD (Moderate Learning Difficulties) Pennine View Outreach: JCox@nexusmat.org							
SCD (Social Communication Difficulties/Autism)							
Stone Hill Outreach: (Laura Chambers) <u>lleithgoe@stonehillsch.co.uk</u>							
• Severe and Complex Communication Needs (Complex Autism) Coppice Outreach: TConlon@nexusmat.org							
Physical/Medica		: rConion@	nexusmat.or	g			
Heatherwood Outreach: Iratcliffe@nexusmat.org							
	S	ection A: F	Referral So	urce	Details		
Name of School,			Ciciral Oc	uicc	Details		
service:	Setting of						
Person referring: (Name, position and	nhone/ ema	ail					
contact details)	priorie/ erria	AII					
Date of Referral:							
	•	ection B: C	hild's Dare	anal	Deteile		
Child's Name	<u> </u>	ection b: C	Year	onai	1	branalagi	
Ciliu's Name			Group			hronologio ge	Jai
D. C. C. D. d.							
Date of Birth			Gender			upil remium	
						/N	
SEN Stage			SEN Prim	ary			
_			need				
Parent name					LAC		
and contact details					status (Y/N)		
uetalis					, ,		
Section C: Background Details							
Relevant Medical							
Information / Diagnosis:							
Other practitioner							
Other practitioner involvement:							
Strengths and interests							

Additional background information	

Section D: Brief summary of reason for Referral Request /Concerns

(e.g. barriers to progression in learning, development and positive participation; severe communication difficulties; mobility and access; staff training)

Section E: Nature of outreach support requested (What would you like to achieve?)

Section F:	Child and/or Pa	arental views,	wishes ar	nd feelings
	(Please attach	Parental Conse	ent Form)	

Section G: Current Teacher Assessment/ formal Assessment Profile: (please sub divide as required and confirm type of assessment)					
Reading:	Writing:	Maths:	PSHE:		
Current termly SMART Targets in area(s) of concern (add more rows as required)	1.				

Section H: What's working and what's not working				
Strategies, Interventions, Practical and Adult resources deployed to date:				
What has been tried and is working? In her current class:	What has been tried but did not work and why?			